



Positive Behavior Support and RTI: Partners in Improving Student Behavior

Lincoln Middle School

MSD Pike Township

Indianapolis IN

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Positive Behavior Support as Intervention

- An organized Positive Behavior Support effort is a powerful intervention strategy
- Positive Behavior Support is an integral component of RTI



PBS at LMS

- Lincoln Middle School
 - Suburban to urban school
 - Ethnicity data
 - American Indian 2/0.2%
 - Asian 20/2.3%
 - African American 570/65.4%
 - Hispanic 131/15.0%
 - Multiracial 59/6.8%
 - White 89/10.2%
 - Total 871 students



PBS at LMS

- LMS

- Free & Reduced Lunch 61.8%
- Special Education student 133/15.2%



PBS -The Beginning

- Training
- Behavior Expectations identified
- Staff Involvement and Buy-in
 - Survey regarding Behaviors for PBS effort
 - **Respect, Responsibility and Safety** identified as 3 behaviors to teach, model and acknowledge at Lincoln



PBS – the beginning

- Curriculum
 - Lessons: Respect, Responsibility and Safety
 - Written by teachers
- Acknowledgement System
- Oversight and Evaluation
 - PBS Committee



PBS – the beginning

- Behavior Expectations
 - Respect Responsibility Safety
 - [12.wmv](#)
 - Expectations Grid
 - [Behavioral Expectations grid 08.docm](#)



PBS 1st year Implementation

- Committee's role
 - Representatives from every grade level team
 - Team liaisons
 - Decision makers
 - Curriculum writers
 - Overseers



PBS 1st year Implementation

- Curriculum
 - To teach Behavior Expectations
 - [Behavior Support Lessons-6th grade08.doc](#)



1st Year Implementation

- Acknowledgments
 - Paw Prints
 - [paw print 2.pub](#)
 - Catalogue
 - [V - Stamp and Paw Print Shopping List08.pub](#)



1st Year Implementation

- End of year
 - Revise 6th grade lessons
 - Expansion to 7th grade
 - Lessons written
 - [Hallway Respect7.docm](#)



2nd year Implementation

- Lessons taught at beginning of year as in year one
- Supplemental lessons added for follow up during school year
- Added Respect, Responsibility and Safety Weeks mid-year to reinforce lessons
 - [Respect Week assignment.pub](#)



Implementation 2nd Year

- End of year evaluation
 - Survey teachers
 - [Staff Survey.doc](#)
 - Consultant
 - Recommendations and changes for year 3



3rd Year Implementation

- Building wide effort with all 3 grades participating
- Expand effort to include Bus Drivers
 - District training for bus drivers
 - Lincoln meeting with drivers

Bus Driver Training

Acknowledge Appropriate Behavior

- How do you acknowledge students who “do the right thing”?
- How frequently are students acknowledged?





Bus Driver Training: Acknowledge Appropriate Behavior

- Give positive feedback
- Gear the positive feedback to the age of the child
- Give feedback to older students privately
- Avoid embarrassing students
- Don't be put off by a student that does not respond



3rd Year Implementation

- Expand acknowledgments
 - Less salt, sugar and stuff
 - Age appropriate
 - Survey students to identify desirable acknowledgements
 - Acknowledgement student survey.doc

Acknowledgments that work

- Reading at elementary school





Acknowledgements

- Acknowledgements work to change behavior because they are immediate, specific to the desired behavior and provide the student with something they want
 - Example: student who regularly wears a hoodie is given a Paw Print when dressed according to Standardized Dress Code (no hoodie). When given the Paw Print, the student is acknowledged for complying with the desired behavior: “thank you for being responsible by following the dress code.”

Acknowledgments that work

- Reading at elementary school





Acknowledgements that work

- Soft drinks at lunch – 5 Paw Prints
- [2.wmv](#)
- [3.wmv](#)
- [4.wmv](#)



Building-wide Effort

- Bus Drivers
- Custodians
 - 17.wmv



Challenges

- Staff Buy-in
 - Use of acknowledgement system/Paw Prints
 - Classroom vs identified settings
 - Acknowledgement vs reward debate
- New students
- Funds for acknowledgements



Next Steps

- PBS Committee role changes
 - Align with RTI committee and process
 - Resource for interventions that target behavior
 - Liaison with teams for RTI process



Fidelity of PBS effort



Next Steps

- Introduce Active Supervision as next component of Positive Behavior Support



Closing

- Questions
- Student statement
 - [10.wmv](#)